

Engaging Teens Through Your Library Module 1: Setting the Stage Reflections

After you watch the **Setting the Stage** video and review the materials for this module, take a few minutes to consider how the ideas of failure, risk, mistakes, expertise, and iteration relate to the work you do with and for teens. Answer the questions on this document in order to reflect on these big ideas. After you record your answers, consider what they tell you about how you do and can integrate the ideas of failure, risk, mistakes, expertise, and iteration into your work and ways you might be started in building these into what you do.

Where do you see the ideas of failure, risk, mistakes, expertise, and/or iteration playing a role in the work you do with and for teens?

What do you think is most challenging in integrating these ideas into the work you do with and for teens?

What do you think is most exciting about integrating these ideas into the work you do with and for teens?

What would you like others to know about the way these ideas play out in the work you do with and for teens?

What would you like to get better at when it comes to failure, risk, mistakes, expertise, and iteration in the work you do with and for teens?